

# Exploring Philosophy An Introductory Anthology 4th Edition

If you are craving such a referred Exploring Philosophy An Introductory Anthology 4th Edition book that will meet the expense of your worth, get the completely best seller from us currently from several preferred authors. If you desire to funny books, lots of novels, tales, jokes, and more fictions collections are plus launched, from best seller to one of the most current released.

You may not be perplexed to enjoy every ebook collections Exploring Philosophy An Introductory Anthology 4th Edition that we will unquestionably offer. It is not in relation to the costs. It's more or less what you are currently obsessed with. This Exploring Philosophy An Introductory Anthology 4th Edition, as one of the most enthusiastic sellers here will categorically be in the midst of the best options to review.

**Exploring Philosophy of Religion** Steven M. Cahn 2015-12-15 In this remarkably accessible, concise, and engaging introduction to the philosophy of religion, Steven M. Cahn brings together a rich and balanced collection of sixty-six classic and contemporary readings. This unique anthology features a clear, well-organized structure and careful editing of many articles in order to sharpen their focus and make them understandable to students with little or no background in philosophy. The book also reflects the importance of women's contributions to the field; 40% of the contemporary readings are by women. In addition, topics often minimized in other collections are covered in more depth here, including forgiveness and love; ritual, prayer, and worship; gender; speaking of God; and the afterlife.

**The Meaning of Life** Elmer Daniel Klemke 2008 Featuring nine new articles chosen by coeditor Steven M. Cahn, the third edition of E. D. Klemke's *The Meaning of Life* offers twenty-two insightful selections that explore this fascinating topic. The essays are primarily by philosophers but also include materials from literary figures and religious thinkers. As in previous editions, the readings are organized around three themes. In Part I the articles defend the view that without faith in God, life has no meaning or purpose. In Part II the selections oppose this claim, defending instead a nontheistic, humanistic alternative--that life can have meaning even in the absence of theistic commitment. In Part III the contributors ask whether the question of the meaning of life is itself meaningful. The third edition adds substantial essays by Moritz Schlick, Joel Feinberg, and John Kekes as well as selections from the writings of Louis P. Pojman, Emil L. Fackenheim, Robert Nozick, Susan Wolf, and Steven M. Cahn. The only anthology of its kind, *The Meaning of Life: A Reader*, Third Edition, is ideal for courses in introduction to philosophy, human nature, and the meaning of life. It also offers general readers an accessible and stimulating introduction to the subject.

**Women Philosophers of the Early Modern Period** Margaret Atherton 1994 Presents a selection from the largely unknown writings of women philosophers of the early modern period. Included are letters to prominent philosophers, philosophical tracts, and comments on controversies of the day. Each is prefaced with a brief biographical synopsis and some context. Paper edition (unseen), \$6.95. Annotation copyright by Book News, Inc., Portland, OR

**Teaching Philosophy** Steven M. Cahn 2018-03-09 Some students find philosophy engrossing; others are merely bewildered. How can professors meet the challenge of teaching introductory-level philosophy so that their students, regardless of initial incentive or skill, come to understand and even enjoy the subject? For nearly a decade, renowned philosopher and teacher Steven M. Cahn offered doctoral students a fourteen-week, credit-bearing course to prepare them to teach undergraduates. At schools where these instructors were appointed, department chairs reported a dramatic increase in student interest. In this book, Cahn captures the essence of that course. Yet many of the topics he discusses concern all faculty, regardless of subject: a teacher's responsibilities, the keys to effective instruction, the proper approach to term papers, examinations, and grades; and suggestions for how administrators should demonstrate that they take teaching seriously. Such matters are covered in the first seven chapters and in the final, fourteenth chapter. The intermediate six chapters focus on teaching introductory philosophy and, in particular, on critical thinking, free will, philosophy of religion, ethics, and political philosophy. Cahn's writing is lucid and lively, using vivid examples and avoiding

educational jargon. In sum, this book is not only a guide on how to inspire students but also an inspiration for teachers themselves.

**Exploring Philosophy of Religion** Steven M. Cahn 2009 What are the inherent claims that lie at the core of religion? Which of them are defensible by reason, and which are not? Potential answers to these questions and more, from influential philosophers past and present, may be found in this short book edited by Steven M. Cahn. Featuring fifty-two classic and contemporary readings, *Exploring Philosophy of Religion: Text and Readings* is a topically-organized anthology that presents broad coverage of seven major areas in the philosophy of religion - the concept of God, the existence of God, religious language, miracles and mysticism, belief in God, resurrection and immortality, and religious pluralism - in a clear and accessible format. With guiding introductory material from Professor Cahn, each of the readings has been carefully selected and edited for maximum clarity and comprehensiveness; only the most essential material is included. To further foster understanding, the text also features an appendix consisting of Professor Cahn's monograph, *God, Reason, and Religion*, which provides a synthesis and interpretation of the crucial issues raised throughout the readings.

**Philosophy of Religion** Brian Davies 2000 'Comprehensive, representative, good guidance and advice', Dr Andrew Dawson, Chester College 'The selection of articles is exceptionally good for an introductory course in the subject. The questions are also useful for discussion in class and writing projects', Dr Victoria S Harrison, Birkbeck College *Philosophy of Religion: A Guide and Anthology* provides a comprehensive, authoritative, and accessible overview of the philosophy of religion. Under the careful editorship of Brian Davies, the book contains a selection of the best classical and contemporary writings on the philosophy of religion together with substantial commentary, introductory material, discussion questions, and detailed guides to further reading. The editorial material sets the extracts in context and guides the reader through them. Taken as a whole, the book offers the ideal, self-contained introduction to the questions which have most preoccupied Western philosophers when thinking about religion. The selection is both very comprehensive and very generous. 65 sizeable extracts map out the full range of topics most commonly encountered in courses on the philosophy of religion. Part I looks at the relation between philosophy and religious belief; Parts II-IV consider the existence and nature of God; Part V addresses the 'problem of evil'; and Parts VI and VII are devoted to the relationship between morality and religion and to the question of life after death.

**Legal and Ethical Issues in Nursing Education** Mary Ellen Smith Glasgow, PhD, RN, ACNS-BC, ANEF, FAAN 2020-09-20 Understand the legal framework that provides the structure of Nursing! This is the only current text to critically examine the vast array of legal and ethical matters confronting nursing faculty in classroom and clinical settings. Designed to assist students preparing to be nurse educators, academic nursing administrators, and novice and seasoned faculty in making real-life decisions about academic issues within a legal and ethical framework. Replete with practical advice from experts in the fields of nursing, law, and ethics, this text guides the reader through legal and ethical principles, analyses of relevant case-based scenarios, and practical recommendations for handling problems in accordance with existing laws and institutional policy. Clearly and concisely written and organized, this text provides a comprehensive description of the legal process, including higher education law, the courts, case law, the role of a university attorney, and how to read and cite judicial decisions. Real-world case scenarios and detailed analyses of pertinent issues, including coverage of incivility, discrimination, harassment, academic dishonesty, and freedom of speech, are examined from the perspective of students, faculty, and administrators. Key Features: Written by a nursing dean, a former nursing dean, an ethicist, and a higher education attorney An entire section of legal and ethical cases, featuring a unique philosophical and ethical perspective Delivers best practices for nursing faculty Provides tips on when to consult the university attorney, critical elements to consider, actions to take when law and ethics conflict, helpful resources, and a glossary of legal terms An Instructor's Manual and discussion questions facilitate teaching.

**Ethics in Practice** Hugh LaFollette 2002-02-25 *Ethics in Practice, Second Edition* is a comprehensive collection of more than 60 new, newly-revised, and classic essays on fourteen contemporary moral questions. Though the selection of essays, organization of sections, and incisive general and section introductions, this book integrates ethical theory and the discussion of practical moral problems. Visit the volume's web page at: <http://www.stpt.usf.edu/hhl/papers/ethics.in.practice.2nd.htm> Further web resources for the volume can be found here: <http://www.stpt.usf.edu/hhl/eip/>

**The Allegory of the Cave** Plato 2021-01-08 The Allegory of the Cave, or Plato's Cave, was presented by the Greek philosopher Plato in his work *Republic* (514a–520a) to compare "the effect of education (???????) and the lack of it on our nature". It is written as a dialogue between Plato's brother Glaucon and his mentor Socrates, narrated by the latter. The allegory is presented after the analogy of the sun (508b–509c) and the analogy of the divided line (509d–511e). All three are characterized in relation to dialectic at the end of Books VII and VIII (531d–534e). Plato has Socrates describe a group of people who have lived chained to the wall of a cave all of their lives, facing a blank wall. The people watch shadows projected on the wall from objects passing in front of a fire behind them, and give

names to these shadows. The shadows are the prisoners' reality.

Professors as Teachers Steven M. Cahn 2022-07-15 Too many professors view themselves primarily not as teachers but researchers. How can the system be changed so that success in the classroom will be promoted and receive greater emphasis? Noted philosopher and educator Steven M. Cahn presents proposals to achieve that end, including changes in graduate education, the appointment process, the evaluation of teaching, the tenure system, and the choice of administrators. Filled with actual examples from academic life, the book is jargon-free and compellingly argued.

The Elements of Philosophy Tamar Szabo Gendler 2008-01-10 The Elements of Philosophy: Readings from Past and Present is a comprehensive collection of historical and contemporary readings across the major fields of philosophy. With depth and quality, this introductory anthology offers a selection of readings that is both extensive and expansive; the readings span twenty-five centuries. They are organized topically into five parts: Religion and Belief, Moral and Political Philosophy, Metaphysics and Epistemology, Philosophy of Mind and Language, and Life and Death. The product of the collaboration of three highly respected scholars in their fields - Tamar Szabó Gendler, Susanna Siegel, and Steven M. Cahn - The Elements of Philosophy also includes introductions from the editors, explanatory footnotes, and a glossary.

Readings in Ancient Greek Philosophy S. Marc Cohen 2016-09-06 Soon after its publication, Readings in Ancient Greek Philosophy was hailed as the favorite to become "the 'standard' text for survey courses in ancient philosophy."\* More than twenty years later that prediction has been borne out: Readings in Ancient Greek Philosophy still stands as the leading anthology of its kind. It is now stronger than ever: The Fifth Edition of Readings in Ancient Greek Philosophy features a completely revised Aristotle unit, with new translations, as well as a newly revised glossary. The Plato unit offers new translations of the Meno and Republic. In the latter, indirect dialogue is cast into direct dialogue for greater readability. The Presocratics unit has been re-edited and streamlined, and the pages of every unit have been completely reset. \* APA Newsletter for Teaching Philosophy

Philosophical Debates Steven M. Cahn 2021-05-04 This volume completes a trilogy of Steven M. Cahn's shorter writings that includes The Road Traveled and Other Essays (2019) and A Philosopher's Journey (2020). Included here are his contributions to three philosophical debates: first, whether events are fated to occur; second, whether God is knowable; and third, whether morality can conflict with happiness. The book contains not only Cahn's essays but also edited versions of the writings to which he is responding, thereby putting his remarks into context and rendering them accessible to all. These pieces make clear why Professor Cahn is regarded as one of the leading philosophy teachers of his generation.

Discourse on the Method René Descartes 1996-01-01 Descartes' ideas not only changed the course of Western philosophy but also led to or transformed the fields of metaphysics, epistemology, physics and mathematics, political theory and ethics, psychoanalysis, and literature and the arts. This book reprints Descartes' major works, Discourse on Method and Meditations, and presents essays by leading scholars that explore his contributions in each of those fields and place his ideas in the context of his time and our own. There are chapters by David Weissman on metaphysics and psychoanalysis, John Post on epistemology, Lou Massa on physics and mathematics, William T. Bluhm on politics and ethics, and Thomas Pavel on literature and art. These essays are accompanied by others by David Weissman and by Stephen Toulmin that introduce the idea of intellectual lineages, discuss the period in which Descartes wrote, and reexamine the premises of his philosophy in light of contemporary philosophical, political, and social thinking.

The Big Questions: A Short Introduction to Philosophy Robert C. Solomon 2013-02-18 Solomon and Higgins's engaging text covers philosophy's central ideas in an accessible, approachable manner. You'll explore timeless big questions about the self, God, justice, and other meaningful topics, gaining the context you need for an understanding of the foundational issues, as well as the confidence to establish your own informed positions on these big questions. Available with InfoTrac Student Collections <http://goengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Classic and Contemporary Readings in the Philosophy of Education Steven M. Cahn 2012-04-19 Now even more affordably priced in its second edition, Classic and Contemporary Readings in the Philosophy of Education is ideal for undergraduate and graduate philosophy of education courses. Editor Steven M. Cahn, a highly respected contributor to the field, brings together writings by leading figures in the history of philosophy and notable contemporary thinkers. The first section of the book provides material from nine classic writers, while the second section presents twenty-one recent selections that reflect diverse approaches, including pragmatism, analytic philosophy, feminism, and multiculturalism. The second edition features expanded selections by Locke, Rousseau, Kant, and Dewey, along with

eight new readings.

**Exploring Ethics** Steven M. Cahn 2022-04-26 In this remarkably accessible, concise, and engaging introduction to moral philosophy, Steven M. Cahn brings together a rich, balanced, and wide-ranging collection of fifty-two readings on ethical theory and contemporary moral issues. He has carefully edited all the articles to ensure that they will be exceptionally clear and understandable to undergraduate students. The selections are organized into three parts--Challenges to Morality, Moral Theories, and Moral Problems--providing instructors with flexibility in designing and teaching a variety of ethics courses. Each reading is followed by study questions.

**Navigating Academic Life** Steven M. Cahn 2020-12-15 This engaging collection of recent essays reveals how a professorial career involves not only pursuit of a scholarly discipline but also such unwelcome features as the tribulations of graduate school, the trials of teaching, and the tensions that develop from membership in a department. The author, who enjoyed a distinguished career as a professor of philosophy and senior university administrator, draws on his extensive experience to offer candid advice about handling the frustrations of academic life. Combining philosophical principles, practical concerns, and personal observations, this book serves as a reliable guide for both new and veteran academics as well as for anyone seeking to understand the inner workings of colleges and universities.

**What Philosophy Can Do** Gary Gutting 2015-09-08 "A brilliant demonstration of what philosophy can do and how it is essential to human integrity and identity."

—Simon Critchley, coeditor of *The Stone Reader* In *What Philosophy Can Do*, Gary Gutting takes a philosopher's scalpel to modern life's biggest questions and the most powerful forces in our society—politics, science, religion, education, and capitalism. Along the way, he introduces readers to powerful philosophical tools, from inductive and deductive logic to the Principle of Charity, which they can use to make better sense of current debates. Interweaving his discussion of contemporary issues with philosophical concepts from Aristotle to Michel Foucault and John Rawls, Gutting shows how philosophy can enrich public discussions about our most urgent issues.

**Exploring Ethics** Steven M. Cahn 2019 In this remarkably accessible, concise, and engaging introduction to moral philosophy, Steven M. Cahn brings together a rich, balanced, and wide-ranging collection of fifty-two readings on ethical theory and contemporary moral issues. He has carefully edited all the articles to ensure that they will be exceptionally clear and understandable to undergraduate students. The selections are organized into three parts--Challenges to Morality, Moral Theories, and Moral Problems--providing instructors with flexibility in designing and teaching a variety of ethics courses. Each reading is followed by study questions. The fifth edition features twelve new articles and unparalleled representation of women philosophers, with nearly half of the essays authored or coauthored by women. A password-protected Instructor's Manual is available on the book's Ancillary Resource Center. Visit the book's free, open-access Companion Website for additional student and instructor resources.

**Foundations of Moral Philosophy** Steven M. Cahn 2016-11-15 *Foundations of Moral Philosophy: Readings in Metaethics* is a comprehensive, state-of-the-art collection of fifty-six contemporary readings and historical sources on major issues in metaethics. It focuses on the meaning of moral terms, the nature of moral truth, and the reasons that are used to support moral judgments. While other anthologies include mostly articles by men, this volume features unparalleled representation of women philosophers, with one-third of the contemporary articles authored or coauthored by women. Wherever appropriate, the articles have been carefully edited to ensure that they will be exceptionally clear and understandable to undergraduate students. The volume is enhanced by an insightful general introduction, introductions and study questions for each selection, and a detailed glossary.

**A Teacher's Life** Robert B. Talisse 2021-08-24 Steven M. Cahn belongs to that exclusive class of professors who have not only contributed influentially to the leading debates of their discipline but have also written insightfully about the academic vocation itself. This volume comprises thirteen essays, authored by Cahn's colleagues and former students, presented in his honor on the occasion of his twenty-fifth year as professor of philosophy at the City University of New York Graduate Center.

The essays focus on topics that have been central to Cahn's philosophical work, such as the teaching of philosophy, the responsibilities of philosophy professors, the nature of happiness, and the concept of the good life. CONTRIBUTORS: Norman Bowie, Steven M. Cahn, Randall Curren, Maureen Eckert, Alan Goldman, Tziporah Kasachkoff, Peter Markie, John O'Connor, David Rosenthal, David Shatz, George Sher, Robert Simon, Douglas Stalker, Robert B. Talisse, Christine Vitran

**Political Philosophy** Steven M. Cahn 2011 **Now** greatly expanded in its second edition, *Political Philosophy: The Essential Texts* is ideal for survey courses in social and political philosophy. Offering coverage from antiquity to the present, this historically organized collection presents the most significant works from nearly 2,500 years of political philosophy. It moves from classical thought (Plato, Aristotle) through the medieval period (Augustine, Aquinas) to modern perspectives (Machiavelli, Hobbes, Locke, Rousseau, Hume, Smith, Hamilton and Madison, Kant). The book includes work from major nineteenth-century thinkers (Hegel, Marx and Engels, Mill) and twentieth-century theorists (Rawls, Nozick, Charles Taylor, Foucault, Habermas, Virginia Held) and also presents a variety of

notable documents and addresses, including The Declaration of Independence, The Constitution of the United States, The Declaration of the Rights of Man and of the Citizen, The Universal Declaration of Human Rights, and speeches by Pericles, Edmund Burke, Abraham Lincoln, Elizabeth Cady Stanton, and Martin Luther King, Jr. The readings are substantial or complete texts, not fragments. In addition to the new selections noted above in bold, the second edition also includes more essays from Aristotle, Locke, Hume, Smith, Hamilton and Madison, Kant, and Mill. An especially valuable feature of this volume is that the works of each author are introduced with an engaging essay by a leading contemporary authority. These introductions include Richard Kraut on Plato and Aristotle; Paul J. Weithman on Augustine and Aquinas; Roger D. Masters on Machiavelli; Jean Hampton on Hobbes; A. John Simmons on Locke; Joshua Cohen on Rousseau and Rawls; Donald W. Livingston on Hume; Charles L. Griswold, Jr., on Smith; Bernard E. Brown on Hamilton and Madison; Paul Guyer on Kant; Steven B. Smith on Hegel; Richard Miller on Marx and Engels; Jeremy Waldron on Mill; Thomas Christiano on Nozick; Robert B. Talisse on Taylor; Thomas A. McCarthy on Foucault and Habermas; and Cheshire Calhoun on Held.

The Norton Introduction to Philosophy Gideon Rosen 2015-01-14 Edited by a team of four leading philosophers, The Norton Introduction to Philosophy introduces students to contemporary perspectives on major philosophical issues and questions. This text features an impressive array of readings, including 25 specially-commissioned essays by prominent philosophers. A student-friendly presentation, a handy format, and a low price make The Norton Introduction to Philosophy as accessible and affordable as it is up-to-date.

Exploring Philosophy Steven M. Cahn 2011-10-14 Extensively revised and expanded in this fourth edition, Exploring Philosophy: An Introductory Anthology is a uniquely accessible and engaging introduction to philosophy. Steven M. Cahn brings together exceptionally clear recent essays by noted philosophers and supplements them with influential historical sources. Most importantly, the articles have been carefully edited to make them understandable to every reader. The topics are drawn from across the major fields of philosophy and include knowledge and skepticism, mind and body, freedom and determinism, the existence of God, identity and immortality, ethical reasoning, abortion, euthanasia, world hunger, democracy, social justice, art, and life and death. The readings are enhanced by concise introductions, study questions, explanatory notes, and suggestions for further reading. NEW TO THE FOURTH EDITION: \* More than fifty new readings greatly expand the book's coverage and its flexibility for course use \* More than half of the new readings are "Historical Sources," which introduce students to philosophical classics and help them understand the contemporary selections \* Four new sections--Identity and Immortality, Social Justice, Art, and Life and Death--extend the anthology's range into areas that today's students find especially compelling \* Study Questions after each reading help students test their comprehension and encourage class discussion SUPPORT PACKAGE OFFERED FOR THE FIRST TIME WITH THIS EDITION: \* An Instructor's Manual features PowerPoint-based lecture outlines, reading summaries, a glossary, and a Test Bank of objective and essay questions \* A Companion Website at [www.oup.com/us/cahn](http://www.oup.com/us/cahn) contains all the material from the Instructor's Manual along with student resources including self-test questions, suggested readings, and helpful links

God and Evidence Rob Lovering 2013-06-20 God and Evidence presents a new set of compelling problems for theistic philosophers. The problems pertain to three types of theistic philosopher, which Lovering defines here as 'theistic inferentialists,' 'theistic non-inferentialists,' and 'theistic fideists.' Theistic inferentialists believe that God exists, that there is inferential probabilifying evidence of God's existence, and that this evidence is discoverable not simply in principle but in practice. Theistic non-inferentialists believe that God exists, that there is non-inferential probabilifying evidence of God's existence, and that this evidence is discoverable not simply in principle but in practice. Theistic fideists believe that God exists, that there is no discoverable probabilifying evidence (inferential or non-inferential) of God's existence, and that it is nevertheless acceptable-morally if not otherwise-to have faith that God exists. Lovering argues that each type of theistic philosopher faces a problem unique to his type and that they all share two particular problems. Some of these problems take us down an entirely new discursive path; others down a new discursive path branching off from an old one.

Free Will Derk Pereboom 2009-11-13 A unique anthology featuring contributions to the dispute over free will from Aristotle to the twenty-first century, Derk Pereboom's volume presents the most thoughtful positions taken in this crucial debate and discusses their consequences for free will's traditional corollary, moral responsibility. The Second Edition retains the organizational structure that made its predecessor the leading anthology of its kind, while adding major new selections by such philosophers as Spinoza, Reid, John Martin Fischer, Robert Kane, Galen Strawson, and Timothy O'Connor. Hackett Readings in Philosophy is a versatile series of compact anthologies, each devoted to a topic of traditional interest. Selections include classical, modern, and contemporary writings chosen for their elegance of exposition and success at stimulating thought and discussion.

Basic Moral Philosophy Robert L. Holmes 2014-10-08 Who ever heard of an easy-to-understand philosophy book? Now there is one. BASIC MORAL PHILOSOPHY

presents clear information on the major ethical and philosophical theories that you can actually comprehend. Whether it's bioethics or broad moral philosophy, **BASIC MORAL PHILOSOPHY** is the ethics textbook that gives you an introduction to the tough questions and helps you get a great grade in class also. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Proceedings and Addresses of the American Philosophical Association American Philosophical Association 2009 List of members in v. 1- .

Radical Philosophy Chad Kautzer 2015-11-17 In this concise introduction, Chad Kautzer demonstrates the shared emancipatory goals and methods of several radical philosophies, from Marxism and feminism to critical race and queer theory. Radical Philosophy examines the relations of theory and practice, knowledge and power, as well as the function of law in creating extralegal forms of domination. Through a critical engagement with the history of philosophy, Kautzer reconstructs important counter-traditions of historical, dialectical, and reflexive forms of critique relevant to contemporary social struggles. The result is an innovative, systematic guide to radical theory and critical resistance.

Principles of Moral Philosophy Steven M. Cahn 2016-02-15 Principles of Moral Philosophy: Classic and Contemporary Approaches covers all the major theories in normative ethics--relativism, egoism, divine command theory, natural law, Kantian ethics, consequentialism, pluralism, social contract theory, virtue ethics, the ethics of care, and particularism--and also includes sections on applied ethics and metaethics. It provides students with a balanced introduction to an array of approaches to topics in normative ethics, offering traditional theories alongside criticisms of them. The readings are enhanced by a variety of pedagogical features including a general introduction, an introduction to each reading, study questions after each reading, and a glossary of key terms. With one-third of its contemporary readings authored by women, Principles of Moral Philosophy is the most inclusive and balanced normative ethics reader available. A password-protected Instructor's Manual is available on the book's Ancillary Resource Center.

The God Dialogues Torin Andrew Alter 2011 The God Dialogues is an intriguing and extensive philosophical debate about the existence of God. Engaging and accessible, it covers all the main arguments for and against God's existence, from traditional philosophical proofs to arguments that involve the latest developments in biology and physics. Three main characters represent the principal views: Theodore Logan, the theist; Eva Lucien, the atheist; and Gene Sesquois, the agnostic. Their debate takes place during a post-college cross-country road trip during which Gene expresses dismay over his future. He wants to do something meaningful with his life but is at a loss as to how to proceed, despite having just earned a degree in engineering. Gene's quandary precipitates a discussion of the meaning of life and its connection to God's existence. This in turn leads to vigorous debates about morality and theism, evidence for and against God's existence, probability and the rationality of belief, and the relationship between faith and reason. The strongest arguments from all three perspectives are fairly represented. An annotated list of suggested readings directs readers to relevant and helpful primary sources. Assuming no background knowledge, The God Dialogues is ideal for courses in the philosophy of religion, an excellent supplement for introduction to philosophy courses, and a compelling introduction for anyone with an interest in the subject.

The Unfolding Tradition Elliot N. Dorff 2005 The Unfolding Tradition: Jewish Law After Sinai presents different approaches to understanding how Jewish law should be interpreted and applied in our time, as articulated by leading rabbis of the Conservative movement. The book includes readings by Zacharias Frankel, Solomon Schechter, Mordecai Kaplan, Robert Gordis, Jacob Agus, Abraham Joshua Heschel, David M. Gordis, Louis Jacobs, Joel Roth, Neil Gillman, Edward Feld, Alana Suskin, Raymond Scheindlin and Gordon Tucker, as well as theorists on the right and the left of the Conservative movement. The book also compares Jewish and American law, and asks questions about the nature of legal systems, the relationship between law and religion, and the evolution of law.

Introduction to Philosophy John Perry 2010 Introduction to Philosophy: Classical and Contemporary Readings, Fifth Edition, is the most comprehensive topically organized collection of classical and contemporary philosophy available. Ideal for introductory philosophy courses, the text includes sections on God and evil, knowledge and reality, the philosophy of science, the mind/body problem, freedom of will, consciousness, ethics, political philosophy, existential issues, and philosophical puzzles and paradoxes. Insightful introductions to each part, study questions after each reading selection, and an extensive glossary of philosophical terms help make the readings more accessible to students. Revised and updated to make it more pedagogical, the fifth edition incorporates boldfaced key terms (listed after each reading and defined in the glossary); a guide to writing philosophy papers; and a "Logical Toolkit," which lists and explains common terminology used in philosophical reasoning. This edition also features five new readings and a separate section on existential issues. In addition, the book is accompanied by supplementary materials that enhance its utility. An updated Instructor's Manual and Testbank on CD contains sample syllabi, sample exam questions, summaries of each reading, and additional pedagogical tools. A Companion Website at [www.oup.com/us/perry](http://www.oup.com/us/perry) features the same material included in the Instructor's Manual and Testbank. It also links to a separate site for students, which offers multiple-choice self-quizzes; pedagogical material; and an interactive blog featuring recommended

websites, news articles, helpful anecdotes, and interviews.

A Philosopher's Journey Steven M. Cahn 2020-06-22 For over fifty years Steven M. Cahn has been a prolific contributor to discussions of philosophical and educational issues. In this volume he has chosen his favorite articles from the 1960s to the present, reflecting his long-standing interests in the concept of free will, the rationality of religious belief, the insights of John Dewey, the affirmative action debate, the aims of higher education, and the nature of living well. Also included are several philosophical puzzles. Professor Cahn is a noted teacher and lecturer, and these essays reflect his skills at explaining complex ideas with clarity and defending challenging positions with cogency. His work demonstrates how philosophical inquiry can be both engaging and enlightening.

Moral Philosophy: A Reader Louis P. Pojman 2009-09-01 This collection of classic and contemporary readings in ethics presents sharp, competing views on a wide range of fundamentally important topics: moral relativism and objectivism, ethical egoism, value theory, utilitarianism, deontological ethics, virtue ethics, ethics and religion, and applied ethics. The Fourth Edition dramatically increases the volume's utility by expanding and updating the selections and introductions while retaining the structure that has made previous editions so successful.

Polishing Your Prose Steven M. Cahn 2013-03-26 This singular book illustrates how to edit a piece of prose and enhance its clarity of thought and felicity of style. The authors first present ten principles of effective composition, and then scrutinize three extended paragraphs, suggesting with remarkable specificity how to improve them. The volume also offers challenging practice questions, as well as two finished essays, one serious and one humorous, that demonstrate how attention to sound mechanics need not result in mechanical writing. Steven M. Cahn and Victor L. Cahn help readers deploy a host of corrective strategies, such as avoiding jargon, bombast, and redundancy; varying sentence structure; paring the use of adjectives and adverbs; properly deploying phrases and clauses; and refining an argument. Here is a book for all who seek to increase their facility in written communication.

This Is Bioethics Ruth F. Chadwick 2020-12-03 Should editing the human genome be allowed? What are the ethical implications of social restrictions during a pandemic? Is it ethical to use animals in clinical research? Is prioritizing COVID-19 treatment increasing deaths from other causes? Bioethics is a dynamic field of inquiry that draws on interdisciplinary expertise and methodology to address normative issues in healthcare, medicine, biomedical research, biotechnology, public health, and the environment. This Is Bioethics is an ideal introductory textbook for students new to the field, exploring the fundamental questions, concepts, and issues within this rapidly evolving area of study. Assuming no prior knowledge of the subject, this accessible volume helps students consider both traditional and cutting-edge questions, develop informed and defensible answers, and evaluate the strengths and weaknesses of a diverse range of ethical positions in medicine. The authors avoid complex technical terms and jargon in favor of an easy-to-follow, informal writing style with engaging chapters designed to stimulate student interest and encourage class discussion. The book also features a deep dive into the realm of global public health ethics, including the response to the COVID-19 pandemic. It considers topics like triage decision-making, the proportionality of society's response to COVID-19, whether doctors have a professional obligation to treat COVID-19 patients, and whether vaccines for this virus should be mandatory. A timely addition to the acclaimed This Is Philosophy series, This Is Bioethics is the ideal primary textbook for undergraduate bioethics and practical ethics courses, and is a must-have reference for students in philosophy, biology, biochemistry, and medicine.

Exploring Philosophy Steven M. Cahn 2000 A collection of essays by prominent contemporary philosophers in which they explore some of the central questions of the field, discussing reasoning, knowledge and self, God, morality, society, and the meaning of life.

Exploring Ethics Steven M. Cahn 2016-07-01 This text brings together a rich, balanced, and wide-ranging collection of over fifty readings on ethical theory and contemporary moral issues. The selections are organized into three parts, providing instructors with flexibility in designing and teaching a variety of ethics courses.