

Qualitative Research In Midwifery And Childbirth Phenomenological Approaches

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Introducing the Social Sciences for Midwifery Practice Patricia Lindsay 2015-07-16 Introducing the Social Sciences for Midwifery Practice makes clear the links between social, anthropological and psychological concepts, midwifery practice and women's experience of birth. Demonstrating how empathising with women and understanding the context in which they live can affect childbirth outcomes and experiences, this evidence-based text emphasises the importance of compassionate and humane care in midwifery practice. Exploring midwifery as an art, as well as a science, the authors collected here make the case for midwives as professionals working 'with women' rather than as birth technicians, taking a purely competency-based approach to practice. The book incorporates a range of pedagogical features to enhance student learning, including overall chapter aims and learning outcomes, 'recommendations for practice', 'learning triggers' to encourage the reader to delve deeper and reflect on practice, 'application to practice' case studies which ensure that the theory is related to contemporary practice, and a glossary of terms. The chapters cover perspectives on birth from sociology; psychology; anthropology; law; social policy and politics. Other chapters address important issues such as disability, politics and sexuality. Outlining relevant theory from the social sciences and clearly applying it to practice, this text is an essential read for all student midwives, registered midwives and doulas.

Demystifying Qualitative Research in Pregnancy and Childbirth Grace Edwards (RN.) 2004 This Book Guides Readers Through Qualitative Research. The Text Is Timely And Informs Clinicians And Researchers About The Rationale For, And Tools Of, Qualitative Research Methods. It Will Help To Break Down Barriers, Where They Exist, Between Obstetricians And Midwives On Concepts Of What Makes For Good Research In Maternity Care The Information In This Book Guides Readers Through All Stages Of The Research Process. The Journey Through The Chapters Will Enlighten Them To The Purpose Of Qualitative Research; Inform Them Of Considerations Before They Commence Any Research; Outline The Theoretical Underpinning Of The Approach; Highlight Important Ethical Issues; Discuss Different Methods Of Data Collection; Explore The Process Of Analysis; Suggest Ways Of Assessing Qualitative Research; Demonstrate How To Integrate Qualitative And Quantitative Research; And Provide Examples Of How To Explore The Views Of Those Who Are Hard To Reach. Pivotal To This Information Are Real Research Examples From Maternity Settings, With Which Readers Can Relate.

Qualitative Research in Midwifery and Childbirth Gill Thomson 2012-03-29 Qualitative research, particularly phenomenology, is increasingly popular as a method for midwifery and health-related research. These approaches enable rich and detailed explanations to be uncovered and bring experience to life. Important recommendations and practice-based implications may then be raised and debated for future use. This book brings together a range of phenomenological methods and insights into one accessible text. Illustrated with plenty of examples of successful phenomenological research, Qualitative Research in Midwifery and Childbirth keeps the focus applied to midwifery and childbirth and makes clear the links to practice throughout. The book introduces three key phenomenological approaches – descriptive, interpretive and the life world – and includes a comparative chapter which discusses the differences between these varied perspectives and methods. Each chapter focuses on how these approaches are used within midwifery research. The remaining chapters present a number of different research projects. These demonstrate how different phenomenological approaches have been used to explore and uncover experiences of childbirth and maternity as well as offering important insights into how women experience different facets of the birth experience during the antenatal, intra-partum and postnatal period. Designed for researchers and students undertaking research projects on midwifery and childbirth, this text includes contributions from a range of international and highly regarded phenomenological authors and researchers.

How to Write a Phenomenological Dissertation Katarzyna Peoples 2020-02-07 Conducting phenomenological research for dissertations can be an involved and challenging process, and writing it up is often the most challenging part. How to Write a Phenomenological Dissertation gives students practical, applied advice on how to structure and develop each chapter of the dissertation specifically for phenomenological research. Phenomenology is about personal experience and personal experience varies from researcher to researcher. However, this variation is a big source of confusion for new researchers in the social, behavioral, or health sciences. This brief text is written in a simple, step-by-step fashion to account for this flexibility and variation while also providing structure necessary for a successful dissertation. Broken up into chapters that follow each chapter of the dissertation, this text logically addresses the various parts of phenomenological research, starting with ensuring phenomenology is the right method for your research, writing the literature review, going through methods and results sections to analysis and discussion. The author, using experience gleaned from supervising phenomenological dissertations for many years, gives time-tested advice on how structure the dissertation to fit into more common frameworks, using checklists and tables throughout. Each chapter includes a list of helpful resources for students to use alongside this book with specific information on methods and research. Unique to this text is a chapter on creating your own phenomenological method which allows students to expand their viewpoints and experiment in future studies after the dissertation.

Doing Hermeneutic Phenomenological Research Lesley Dibley 2020-10-21 This practical guide offers an approachable introduction to doing hermeneutic phenomenological research across the health and social sciences. Grounded in real world research, it integrates philosophy, methodology and method in accessible ways, helping you realize the potential of using phenomenology to guide research. The book maps the complete research process and shows how to apply key philosophical tenets to your project, demonstrating the close relationship between philosophy and research practice. It: Shows step-by-step how to translate philosophy into research methodology and turn methodology into robust research design Focuses on applied practice, illustrating theoretical discussions with examples and case studies Promotes advanced thinking about hermeneutic phenomenology in an easy to understand way Highlights the need for researchers to engage reflexively with the whole research process.

Hermeneutic Phenomenology in Health and Social Care Research Susan Crowther 2022-07-22 This book explores how, why, and when hermeneutic phenomenology can be used as methodology in health and social research. Providing actual examples of doing robust hermeneutic phenomenology and a focus on praxis, the book demonstrates how philosophical or theoretical notions can inform, enrich and enhance our research projects. The chapters offer examples of many different research designs and interpretive decisions in order to illustrate the unbounded and creative nature of this type of inquiry, whilst also demonstrating the trustworthiness of the scientific processes adopted. The chapter authors invite the reader on a unique journey that highlights how they made individual and tailored decisions throughout their projects, emphasising the challenges and joys they encountered. This book is a valuable resource for all students and academics who wish to explore the meaningfulness of human lived experiences across the multitude of phenomena in health and social care.

Feeling and Personhood John Heron 1992-06-25 John Heron presents a radical new theory of the person in which "feeling," differentiated from emotion, becomes the distinctive feature of personhood. The book explores the applications of Heron's ideas to living and learning and includes numerous experiential exercises. Central to Heron's analysis are interrelationships between four basic psychological modes - affective, imaginal, conceptual and practical. In particular, feeling is seen as the ground and potential from which all other aspects of the psyche emerge - emotion, intuition, imaging of all kinds, reason, discrimination, intention and action. The author also shows

the fundamental relation of his ideas to theory and practice in transpersonal psychology and philosophy, and examines the implications of his theory for understanding and enhancing both formal and life learning.

Theory for Midwifery Practice Rosamund Bryar 2011-04-19 This new edition of a highly regarded classic midwifery text encourages critical thinking about the art and science of midwifery. Promoting the idea that thinking directly affects practice, it offers a clear explanation of the concepts, theories and models that shape effective evidence-informed care for women. This insightful book challenges the reader to reconsider the knowledge at the heart of your own midwifery practice. It is the essential text on midwifery's growing theoretical framework for students and practitioners alike. New to this Edition: - Extensively updated and reworked edited collection - New exercises: undergraduate and postgraduate specific activities highlight the significance of the theoretical framework to everyday practice

Thesis Survivor Stories Marilyn Waring 2022-02-14 Presenting a range of voices and first-hand experiences, this edited collection provides real-world advice and tips and tricks to help students embarking on postgraduate study to get through the thesis journey. Edited by Marilyn Waring and Kate Kearins, the 23 essays which make up Thesis Survivor Stories seek to demystify the ups and downs of postgraduate life and the PhD research process.

Spirituality and Childbirth Susan Crowther 2017-09-13 Highlighting aspects of birth often taken for granted, ignored or left silenced, this book questions the art and meaning of childbirth. Addressing spirituality in and around the start of life from a variety of thought-provoking perspectives, it examines the apparent paradox of impersonal biomedical-technocratic systems operating alongside the meaningful experiences encountered by those involved. Themes covered include: Notions of holism and spirituality, culture, religion and spirituality Childbirth significance at societal level Spiritual care in maternity care provision Birth environment, mood, space and place Spiritual experience of all those involved, including health professionals Spiritual experience when birth is complex and challenging When birth and death are juxtaposed. Although there is considerable literature on spirituality at the end of life, this is the only book that draws together a global and multidisciplinary selection of academic researchers and practitioners to reflect on spirituality at the start of life. Each chapter explores the relevant theoretical background and makes links to practice, using case studies from research and practice. The chapters conclude by discussing: how spiritual care is, and should be, provided in this context; what practice approaches are beneficial; cross-cultural perspectives; and future directions for research. It is an important read for all those interested in childbirth, maternity care, social science perspectives on health and illness, and spirituality.

Understanding Quantitative and Qualitative Research in Psychology Victoria Bourne 2021-06-25 The most hands-on, accessible, and approachable guide to the entire research process, which fully explores both quantitative and qualitative methods to give students the knowledge and confidence they need to successfully carry out their own research.

Traumatic Childbirth Cheryl Tatano Beck 2013-07-18 Postpartum depression has become a more recognized mental illness over the past decade as a result of education and increased awareness. Traumatic childbirth, however, is still often overlooked, resulting in a scarcity of information for health professionals. This is in spite of up to 34% of new mothers reporting experiencing a traumatic childbirth and prevalence rates rising for high risk mothers, such as those who experience stillbirth or who had very low birth weight infants. This ground-breaking book brings together an academic, a clinician and a birth trauma activist. Each chapter discusses current research, women's stories, the common themes in the stories and the implications of these for practice, clinical case studies and a clinician's insights and recommendations for care. Topics covered include: mothers' perspectives, fathers' perspectives, the impact on breastfeeding, the impact on subsequent births, PTSD after childbirth and EMDR treatment for PTSD. This book is a valuable resource for health professionals who come into contact with new mothers, providing the most current and accurate information on traumatic childbirth. It also presents mothers' experiences in a manner that is accessible to women, their partners, and families.

Loss and Bereavement in Childbearing Rosemary Mander 2007-04-11 This new edition of a groundbreaking work reflects important developments in the general understanding of, and research into, loss and death. Providing a wealth of information for both experienced and inexperienced midwives, the book covers topics including: perinatal and neonatal loss miscarriage and termination for foetal abnormality death of a mother in third world and first world settings difficulties encountered during future childbearing. Combining an authoritative research-based orientation with a critical yet human approach to this sensitive topic, the book aids midwives in providing effective care and support to those who experience loss. The author draws on relevant and largely research-based literature from a wide range of related disciplines to inform this area, which is only now receiving the attention it has long deserved.

Appraising Research into Childbirth Sara Wickham 2006-03-29 This title is directed primarily towards health care professionals outside of the United States. Concentrating specifically on research into midwifery and related disciplines, this book appraises eight previously published research articles that present both qualitative and quantitative research studies. Each of the various elements is analysed - from the methodology through to the interpretation of the results. Each article is annotated with notes and questions, thereby enabling the reader to actively participate in the appraisal. Presents a range of quantitative and qualitative research articles relevant to midwifery practice in a unique workbook format Enables readers to gain hands-on, practical experience of critiquing research Supplementary tools, checklists, mnemonics and tables enable deeper understanding of the process of appraising research Commentary and expert critique provided by lecturers in midwifery research Contains a user-friendly guide to statistics

A Phenomenological Analysis of Women's Choices, Expectations and Experiences when Intending to Give Birth in a Birth Centre Elizabeth Edwards 2009

Midwifery Continuity of Care Caroline Homer 2019-02-27 Midwifery Continuity of Care is a robust 'how to' guide to establishing midwifery continuity of care. Written by a team of international experts in their field, this book highlights lessons learned to help develop new ways of planning, implementing, evaluating and sustaining midwifery continuity of care for the benefit of women, babies and communities. Summarises the evidence for midwifery continuity of care to support policy makers, commissioners of maternity services and health service executives with their implementation of midwifery continuity of care Practical real world examples, stories and experiences to bring to life the diversity of ways that midwifery continuity of care can be implemented Highlights a range of issues for managers and leaders to be aware of, including organisational, industrial and safety and quality issues Explores how building alliances can enable midwifery continuity of care to flourish, addressing scaling up and sustainability Evolve Student and Faculty Resources: eBook on VitalSource An inspirational video interview with author, Jane Sandall

Trends in Midwifery Research Randell E. Balin 2005 Midwifery is used to describe a number of different types of health practitioners, other than doctors, who provide prenatal care to expecting mothers, attend the birth of the infant and provide postnatal care to the mother and infant. Nurse-midwives also provide gynaecological care to women of all ages. Practitioners of midwifery are known as midwives, a term used in reference to both women and men (the term means "with the woman"). Most are independent practitioners who work with obstetricians when the need arises. They usually deal with normal births only but are trained to recognise and deal with deviation from the norm. If something abnormal is discovered during prenatal care, the client is sent to an obstetrician. Other midwives will deal with abnormal births, including breech birth. There are two main divisions of modern midwifery in the United States, nurse-midwives and direct-entry midwives. In the United Kingdom midwives are practitioners in their own right, and take responsibility for the antenatal, intrapartum and immediate postnatal care of women. In many parts of the world, midwives deliver far more children than doctors. This new book brings together the latest research on this ever-changing field.

Nursing Theorists and Their Work E-Book Martha Raile Alligood 2021-07-23 Find the thinking of 39 leading nursing theorists in one comprehensive text! Nursing Theorists and Their Work, 10th Edition provides a clear, in-depth look at nursing theories of historical and international significance. Each chapter presents a key nursing theory or philosophy, showing how systematic theoretical evidence can enhance decision making, professionalism, and quality of care. Lead author Martha Raile Alligood is known nationally and internationally for her expertise in nursing theory. A classic in the field of nursing theory, this text uses objective critiques, case studies, and critical thinking activities to bridge the gap between nursing theory and application. Scholars specializing in the work of a specific nursing theorist write each theorist chapter, often having worked closely with the theorists, to provide the most accurate and complete information. Case studies at the end of each theorist chapter put the theory into a larger perspective, demonstrating how it can be applied to practice. Critical thinking activities at the end of each theorist chapter help you understand the theory presented and apply it to personal and hypothetical situations. Diagrams and graphics help you to visualize and better understand abstract concepts and theories. History of nursing theory development includes its significance to the discipline and practice of the nursing profession. Brief summary sections in theorist chapters enhance comprehension and make it easier to review for tests. Major Concepts & Definitions box in each theorist chapter outlines a theory's most significant ideas and clarifies vocabulary. Points for Further Study section at the end of each chapter indicates sources of additional information. References at the end of theorist chapters list the author's primary and secondary sources of information. NEW theorists, chapter authors, and case studies provide research and expertise from countries across the world.

NEW references and bibliographies demonstrate the ever-increasing use of nursing theory globally.

Nursing and Midwifery Research Zevia Schneider 2016-01-18 Nursing and Midwifery Research: methods and appraisal for evidence-based practice 5th edition has been fully revised and updated to include the latest developments in Australian and New Zealand nursing and midwifery practice. It is an essential guide to developing research skills, critically appraising research literature and applying research outcomes to practice. Visit <http://evolve.elsevier.com/AU/Schneider/research/> for additional resources Student resources An Unexpected Hurdle-concise suggested answer guides for alternatives to study design Learning Activities-answers to end-of-chapter tests Research Articles and Questions-exploring the themes of each chapter through examining qualitative, quantitative and mixed methods studies Time to Reflect-supporting answer guides for further reflection on ideas explored within each chapter Glossary Instructor resources Tutorial Triggers-answer guides to tutorial activities, designed to initiate class discussions and further debate based on content within the chapter PowerPoint presentations for each chapter Chapters on 'Indigenous approaches to research' and 'A research project journey: from conception to completion' An Unexpected Hurdle-exploring challenges to overcome in research Time to Reflect-reflecting on the topic of each chapter Contemporary research articles selected for each chapter and questions developed for further study on Evolve Expanded and updated glossary of terms and definitions Nursing Theorists and Their Work Martha Raile Alligood 2014-01-01 The most comprehensive of its kind, Nursing Theorists and Their Work, 8th Edition provides an in-depth look at 39 theorists of historical, international, and significant importance. Each chapter features a clear, consistent presentation of a key nursing philosophy or theory. Case studies, critical thinking activities, and in-depth objective critiques of nursing theories help bridge the gap between theory and application. Critical Thinking Activities at the end of each theorist chapter help you to process the theory presented and apply it to personal and hypothetical practice situations. A case study at the end of each theorist chapter puts the theory into a larger perspective, demonstrating how it can be applied to practice. A Brief Summary in each theorist chapter helps you review for tests and confirm your comprehension. A Major Concepts & Definitions box included in each theorist chapter outlines the theory's most significant ideas and clarifies content-specific vocabulary. Each theorist chapter is written by a scholar specializing in that particular theorist's work, often having worked closely with the theorists, to provide the most accurate and complete information possible. Beginning chapters provide a strong foundation on the history and philosophy of science, logical reasoning, and the theory development process. Diagrams for theories help you visualize and better understand inherently abstract concepts. Pictures of theorists, as well as a listing of contact information for each individual, enables you to contact the source of information directly. Theorist chapters have been reviewed and edited by the theorist, validating the accounts set forth in the text for currency and accuracy. An extensive bibliography at the conclusion of each theorist chapter outlines numerous primary and secondary sources of information, ideal for both undergraduate and graduate research projects. NEW! Quotes from the theorist make each complex theory more memorable. NEW! Chapter on Afaf Meleis profiles a theorist who has shaped theoretical development in nursing and explores her "transition theory." NEW! Need to Know Information is highlighted to streamline long, complex passages and help you review key concepts. NEW! Points for Further Study at the end of each chapter direct you to assets available for additional information.

Nursing and Midwifery Research Dean Whitehead 2012-10-31 The new edition upholds the premise that knowledge about research process and design is mandatory in today's health care arena, and that all nurses and midwives need to understand research findings and their implication for changing practice. It is completely revised with many new chapters. The text has been restructured into three sections. Section 1 Research Awareness sets the scene for the importance of nursing and midwifery research and provides an overview of research theory and practice as processes. Chapters on searching for and reviewing the literature provide detailed advice for undergraduates and facilitate access to research articles online. One of the new chapters discusses ethical issues in Australia and New Zealand. Section 2 Appreciation and Application provides a detailed discussion of qualitative, quantitative and mixed methods research approaches with many useful examples from the clinical area. Section 3 Conducting primary research is new and is designed to accommodate both undergraduate and postgraduate students in their research effort. Writing research proposals may be a requirement for undergraduates in their research program and postgraduates will find the information useful for undertaking a higher degree or applying for university or external funding. This final Section is also useful as a guide on disseminating and publishing conducted research findings. Combined Australian and New Zealand editorship ensures greater trans-Tasman coverage, awareness and relevance. Contributions from international luminaries are balanced by a heightened focus on research conducted within Australia and New Zealand. New edition conscientiously recognises midwifery research as related to but independent from nursing. The research process-driven approach is directed towards 'consumers' of research, and the comprehensive coverage extends from undergraduate through to a postgraduate level of knowledge. Expanded pedagogy includes Key Terms and Learning Outcomes at the beginning of each chapter; Icons throughout that direct readers to web-based material; Evidence-based Tips, Research in Brief boxes and Points to Ponder for constant reinforcement that links evidence to practice. Integrated Tutorial Triggers with suggested answers provided and Multiple Choice Questions enable students to assess their understanding of key points. Evolve Website provides True/False questions and access to journal articles cited in the text, with additional reflective questions. Australian adaptation of Nursing Research: Lobiondo-Wood & Haber

The Maternal Tug: Ambivalence, Identity, and Agency Adams Sarah LaChance 2020-02-01 While the existence of maternal ambivalence has been evident for centuries, it has only recently been recognized as central to the lived experience of mothering. This accessible, yet intellectually rigorous, interdisciplinary collection demonstrates its presence and meaning in relation to numerous topics such as pregnancy, birth, Caesarean sections, sleep, self-estrangement, helicopter parenting, poverty, environmental degradation, depression, anxiety, queer mothering, disability, neglect, filicide and war rape. Its authors deny the assumption that mothers who experience ambivalence are bad, evil, unnatural, or insane. Moreover, historical records and cross-cultural narratives indicate that maternal ambivalence appears in a wide range of circumstances; but that it becomes unmanageable in circumstances of inequity, deprivation and violence. From this premise, the authors in this collection raise imperative ethical, social, and political questions, suggesting possibilities for vital cultural transformations. These candid explorations demand we rethink our basic assumptions about how mothering is experienced in everyday life.

Midwives' and Mothers' Perspectives of Postnatal Care Virginia M. King 2008

Becoming a Midwife Rosemary Mander 2014-05-09 What is the reality of being a midwife in the twenty-first century? What is it like to help and support women throughout pregnancy and childbirth and into motherhood? What roles can midwives play in society? This new edition of the popular text, *Becoming a Midwife*, explores what it is to be a midwife, looking at the factors that make midwifery such a special profession, as well as some of the challenges. The fully updated chapters cover a variety of settings and several different stages in a woman's pregnancy, including stories from midwives working in hospitals and in the community, as managers, supervisors and educators, and as men, women, mothers and birth activists. All chapters are narrated by contributors who introduce their own theme, recount a vignette that throws light on their understandings of midwifery and reasons for becoming (or not becoming) a midwife and any subsequent career moves. Backed up by commentaries and drawing together these insights, the editors show what it means to be a midwife today. Suitable for those contemplating a career in midwifery and providing an opportunity for reflection for more experienced midwives, this thought-provoking book is an invaluable contribution to midwifery.

Normal Childbirth E-Book Susan Downe 2008-05-30 This new edition builds on the strengths of the popular first edition, with updated national and international data, and the most recent debate around the controversial area of childbirth. With the increasing risk of litigation, there can be a tendency to classify women as 'at risk' if they present with even a hint of a problem. This is a contentious area and midwives need to be aware of the wide parameters of 'normal' in order to practise autonomously, effectively and safely. This book provides an evidence-based source for all midwives and other health professionals with an interest normal birth. Explores the wider range of normal childbirth that is unique to individual mothers and babies Challenges the assumptions underpinning current beliefs and attitudes Updated statistics, both national and international Latest research and debate Principles and Practice of Research in Midwifery E-Book Elizabeth R. Cluett 2006-05-03 This title is directed primarily towards health care professionals outside of the United States. Written by authors with clinical and research experience, this book is intended for midwives and student midwives participating in Diploma, Advanced Diploma and first level degree programmes. It aims to increase research awareness and develop the skills of critical appraisal of research evidence that are essential to evidence based practice.

A Companion to Simone de Beauvoir Laura Hengehold 2017-10-02 4. Giving Voice: Beauvoir's Legacy in Two Perspectives

Routledge International Handbook of Qualitative Nursing Research Cheryl Tatano Beck 2013-04-17 Qualitative research, once on the fringes, now plays a central part in advancing nursing and midwifery knowledge, contributing to the development of the evidence base for healthcare practice. Divided into four parts, this authoritative handbook contains over forty chapters on the state of the art and science of qualitative research in nursing.

The first part begins by addressing the significance of qualitative inquiry to the development of nursing knowledge, and then goes on to explore in depth programs of qualitative nursing research. The second section focuses on a wide range of core qualitative methods, from descriptive phenomenology, through to formal grounded theory and to ethnography, and narrative research. The third section highlights key issues and controversies in contemporary qualitative nursing research, including discussion of ethical and political issues, evidence-based practice and Internet research. The final section takes a unique look at qualitative nursing research as it is practiced throughout the world with chapters on countries and regions from the UK and Europe, North America, Australasia, Latin America, to Japan, China, and Korea. With an international selection of established scholars contributing, this is an essential overview and will help to propel qualitative research in nursing well into the twenty-first century. It is an invaluable reference for all nursing researchers.

Heidegger and the Lived Experience of Being a University Educator Joshua Spier 2018-02-09 This book explores the lived meanings of being a university educator from an existential perspective. The book enriches our understanding of educators' experiences in light of Martin Heidegger's early philosophy, and vice versa (opening our understanding of Heidegger's philosophy through educators' experiences). Also drawing on the philosophical insights of Hans-Georg Gadamer, the book situates the purposes and experiences of the 'educator' in historical and contemporary contexts. In doing so, the author reveals that being a university educator is essentially characterised by conversation and time. Inspired by the author's own experiences of teaching community development and sociology within a youth-work specific bachelor degree, the book invites educators to apply existential philosophy as a tool to reflect upon their own experiences and to reconnect with the question of what it means to be an educator in their shared world of practice. This thoughtful volume is sure to resonate with the experiences of readers who educate within a university context.

Nursing and Midwifery Research Dean Whitehead 2020-04-08 Nursing and Midwifery Research is an essential guide in assisting students and practitioners develop sound research skills to enhance their knowledge and practice. Written by Dean Whitehead and Caleb Ferguson, the 6th ANZ edition includes the most recent updates and developments in Australian and New Zealand nursing and midwifery practice, with a focus on evidence-based practice, along with a range of contemporary research articles and pedagogy to support specific chapter content. Using clear language and examples, the 6th edition of Nursing and Midwifery Research provides a valuable resource to assist healthcare students and practitioners in developing strong skills in research literacy and critical appraisal, as well as the confidence to successfully conduct research and apply outcomes to practice. A focus on digital communication - includes overviews and tips on navigating professional and personal electronic media Individual and group activities throughout to encourage skill development, reflection and awareness of self and others An extensive suite of scenarios - practise and apply your communication skills using realistic situations and individuals that healthcare professionals encounter in clinical practice Additional resources on Evolve eBook on VitalSource Instructor resources: Answer guides to Tutorial Triggers PowerPoint presentations Student and Instructor resources: Answer guides to An Unexpected Hurdle Answers to Learning Activities Research Articles and Questions Answer guides to Time to Reflect Glossary New co-editor, Caleb Ferguson, from Western Sydney University Fully updated Chapter 15 'Indigenous Peoples and Research' offers leading cultural insights into Indigenous approaches to research Fully updated Chapter 20 'A Research Project Journey: from Conception to Completion' fully details the process of a mixed methods project, from beginning to dissemination, that explores the topical issue of patients and carers living with bladder cancer Updated chapters throughout reflect current nursing and midwifery perspectives to provide you with the latest data and most recent examples of evidence-based practice A stronger focus on the role of social media and bibliometrics in conducting and disseminating research outcomes ensures latest best practice guidelines Real-world examples of the research process prepare you for common experiences you can expect during your own research journey and the processes that you are likely to encounter An eBook included in all print purchases

Being Gay in Ireland Gerard Rodgers 2018-06-20 Being Gay in Ireland argues that existing theory on gay men's lives exhibits a social weightlessness, whereby regional histories become lost in universalist conceptions of identity. Gerard Rodgers aims to fill the gap in regional knowledge by exploring Ireland's evolving history and its potential implications for gay men's lives.

Women's Lived Experience with Midwifery Support Robyn Lynn Beaudry 1996

Health Promotion in Health Care – Vital Theories and Research Gørill Haugan 2021-03-11 This open access textbook represents a vital contribution to global health education, offering insights into health promotion as part of patient care for bachelor's and master's students in health care (nurses, occupational therapists, physiotherapists, radiotherapists, social care workers etc.) as well as health care professionals, and providing an overview of the field of health science and health promotion for PhD students and researchers. Written by leading experts from seven countries in Europe, America, Africa and Asia, it first discusses the theory of health promotion and vital concepts. It then presents updated evidence-based health promotion approaches in different populations (people with chronic diseases, cancer, heart failure, dementia, mental disorders, long-term ICU patients, elderly individuals, families with newborn babies, palliative care patients) and examines different health promotion approaches integrated into primary care services. This edited scientific anthology provides much-needed knowledge, translating research into guidelines for practice. Today's medical approaches are highly developed; however, patients are human beings with a wholeness of body-mind-spirit. As such, providing high-quality and effective health care requires a holistic physical-psychological-social-spiritual model of health care is required. A great number of patients, both in hospitals and in primary health care, suffer from the lack of a holistic oriented health approach: Their condition is treated, but they feel scared, helpless and lonely. Health promotion focuses on improving people's health in spite of illnesses. Accordingly, health care that supports/promotes patients' health by identifying their health resources will result in better patient outcomes: shorter hospital stays, less re-hospitalization, being better able to cope at home and improved well-being, which in turn lead to lower health-care costs. This scientific anthology is the first of its kind, in that it connects health promotion with the salutogenic theory of health throughout the chapters. The authors here expand the understanding of health promotion beyond health protection and disease prevention. The book focuses on describing and explaining salutogenesis as an umbrella concept, not only as the key concept of sense of coherence.

The Handbook of Midwifery Research Mary Steen 2011-03-21 Research is a fundamental part of midwifery practice. However, not everyone finds it easy to understand the basic principles, and particularly the language of research. This accessible handbook enables midwives and student midwives to firstly understand how to search and make sense of research evidence, how to write a research proposal and finally how to undertake a research study. The Handbook of Midwifery Research specifically focuses on the needs of midwives and students and helps increase the knowledge and understanding of midwifery research, enabling the reader to undertake research with confidence. With case studies, learning objectives and clear examples throughout, this is an essential purchase for any midwife or student wanting to understand or undertake research. This handbook includes useful tools and techniques to assist midwives and students to keep themselves up-to-date with the best available evidence, enabling them to apply this evidence to their own clinical practice. An essential resource for midwifery students as well as qualified midwives Clear, straightforward, and accessible in style Provides midwives and students with the skills to undertake research with confidence Provides examples throughout to apply research to midwifery practice Includes a glossary of research terms

Fundamentals of Midwifery Louise Lewis 2015-03-02 Fundamentals of Midwifery: A Textbook for Students makes the subject of midwifery accessible, informative and motivating, ensuring that it is an essential text for the aspiring midwife! This resource brings together knowledge from a collection of clinical experts and experienced academics to support your learning and prepare you for the challenges faced in contemporary midwifery healthcare. It presents you with the 'must-have' information that you need concerning both the theoretical and practical aspects of what it means to be a midwife. With extensive full colour illustrations throughout, as well as activities and scenarios, this user-friendly textbook will support you throughout your entire education programme. Fundamentals of Midwifery is essential reading for all pre-registration student midwives, as well as newly qualified midwives. KEY FEATURES: • Broad and comprehensive in scope, with chapters on: team working; antenatal care, intrapartum and postnatal care; infant feeding; public health and health promotion; perinatal mental health; complementary therapies; pharmacology and medicines management; and emergencies. • Interactive and student-friendly in approach, with activities throughout. • Brings together professional and clinical topics in one user-friendly book. • Ties in with the latest NMC Standards for pre-registration midwifery education. • Supported by an online resource centre featuring interactive multiple-choice questions, additional scenarios and activities, and links to further reading.

Qualitative Research in Midwifery and Childbirth Gill Thomson 2012-03-29 Qualitative Research in Midwifery and Childbirth brings together a range of phenomenological methods and insights into one accessible text.

Illustrated with plenty of examples of successful phenomenological research, it keeps the focus applied to midwifery and childbirth and makes clear the links to practice throughout.

Birth Territory and Midwifery Guardianship Kathleen Fahy 2008 Midwives and other healthcare providers are grappling with the issue of rising intervention rates in childbirth and trying to identify ways to reverse the trend. It is

increasingly accepted that intervention in childbirth has long-term consequences for women and their children. Birth Territory provides practical, evidence-based ideas for restructuring the birth territory to facilitate normal birth. Links new research findings to birth environments and outcomes. Describes the elements of an ideal birthing environment. Suggests how to modify existing maternity services to achieve optimal results. Investigates the links between the experiences of women and babies, and outcomes. Explores the effects of legal and socio-political factors.

Motherhood, Spirituality and Culture Noelia Molina 2019-02-25 Motherhood, Spirituality and Culture explores spiritual skills that may assist women in changes, challenges and transformations undergone through the transition to motherhood. This study comprises rich, qualitative data gathered from interviews with 11 mothers. Results are analysed by constructing seven unique maternal narratives that elucidate and give voice to the mothers in their transition by in depth exploration of six themes emerging from the analysis. Overall discussion ranges across such realities as: • desires, expectations and illusions for mothering; • birth and spiritual embodied experiences of mothering; • instinctual knowing; identity and crisis, and connections of motherhood; • changes and transformations undergone through motherhood. This study presents a unique framework for qualitative studies of spirituality within motherhood research; by weaving together transpersonal psychology, humanistic psychology, spiritual intelligence and the spiritual maternal literature. This book will appeal to all women who have transitioned to motherhood. It will also be of assistance to professionals who wish to approach any aspect of maternity care and support from a transpersonal perspective. It will also provide unique insights for academics and postgraduate students in the fields of anthropology, psychology, psychotherapy and feminism studies.

Joy at Birth Susan Crowther 2019-09-02 To be at the birth of a baby is special, yet there is an increasing secularisation and reliance on technology in contemporary maternity care, particularly in the western context. Through exploration of experiences at birth this book explores joy at birth, which is often ignored and overlooked beyond the activities that help to ensure survival. This book draws on a collection of stories of birth from mothers, birth partners, obstetricians and midwives, that demonstrate joy at birth across professional groups and in different types of births and locations with or without technological interventions. Each chapter introduces stories of joy that highlight embodied, spatial and relational meanings. Employing the Heideggerian notion of a human being, it sketches out an ontological focus that draws our gaze to the everyday taken-for-granted ways of being at birth. Based on phenomenological experiential data and rigorous interpretive analysis underpinned by seminal philosophical writings, this book calls for readers to attend to the wholeness of birth in all situations and at all births in ways not attempted before. It will be of great interest to midwives, and those working in and studying maternity, obstetrics and neonatology, as well as social and medical anthropology, sociology, cultural, organisational and clinical psychology and spirituality.

An Introduction to Research for Midwives - E-Book Rowena Doughty 2022-06-02 With an increasing expectation that all health professionals, including midwives, will base their practice on evidence, this popular book demystifies the world of research for midwives in the UK. Introduction to Research for Midwives is a highly regarded resource that helps the reader develop their research skills and guides them toward using evidence effectively in their clinical work. Written clearly and simply, it covers research methods and processes, critical evaluation of research, and application of research to practice. This book is suitable for both students and practising midwives, whether they are producers or end-users of research, or simply need to understand how to critique research articles and produce literature reviews. Simple language, clear writing and structure – can be dipped into or read from cover to cover Extensive guidelines on critiquing research articles and producing successful literature reviews Student friendly – includes tips for producing successful assignments New chapter on 'How to Write an Undergraduate Dissertation' 'Conducting Research' and 'Critiquing Research' sections in each chapter – suitable for midwives using research in different ways Reflection prompts to encourage readers to engage with the narrative Reader activities to enhance learning and understanding Comprehensive and fully updated throughout Glossary to provide clear explanations of research jargon Linked to the NMC Standards and Proficiencies for Midwives, and can support professional revalidation